

# Frequently Asked Questions about our Emergency COVID-19 Response

## **1. Why did Outliers respond by collating and distributing edupacks?**

Two weeks prior to lockdown, we checked with coordinators of the 200 after-school programs in our network to hear what they needed to continue to support the children who are part of their programs. Printed resources to help students stay engaged in learning activities was a clear response.

## **2. What are the edupacks that Outliers have collated to date?**

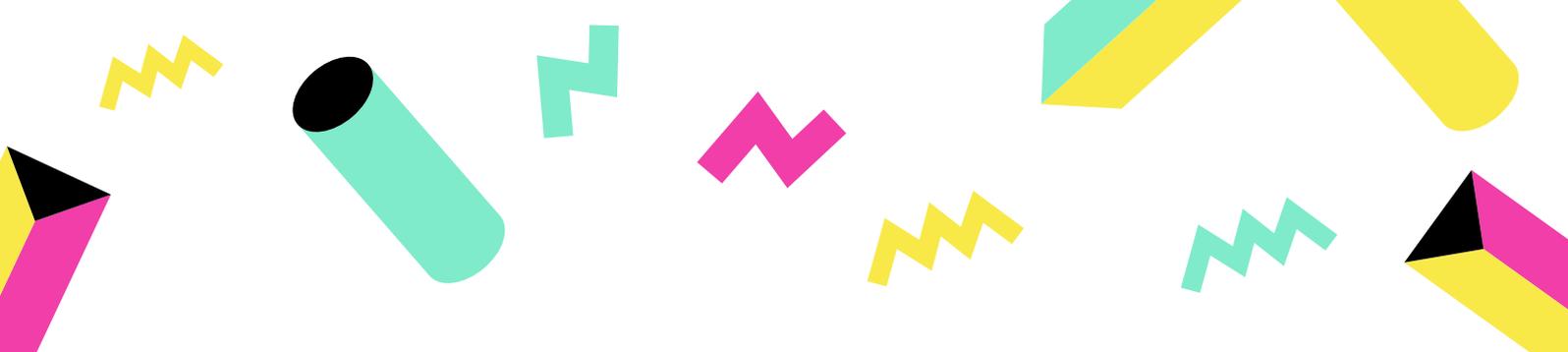
The subject outlines for Terms 2 and 3, published by the WCED, were used as a guide when sourcing content for 60 worksheets per booklet. Our team has 10 years of experience in sourcing, vetting, and making relevant resources available to students from low and no-fee paying schools. Terms and Conditions of all content used was adhered to, to ensure print, copy, and distribution of the workbooks and source of content is acknowledged. We encourage you to visit the original websites to access additional content.

The first edition of booklets, distributed since March 2020, include:

- Foundation phase Literacy and Numeracy English (Grades 1 - 3)
- Foundation phase Literacy and Numeracy isiXhosa (Grades 1 - 3)
- Junior Literacy isiXhosa/English FAL (Grades 4 - 7)
- Junior Literacy Afrikaans/English FAL (Grades 4 - 7)
- Junior Mathematics (Grades 4 - 7)
- Senior Mathematics (Grades 8 - 11)
- Senior Literacy English FAL (Grades 8 - 11)

The more recent editions below contain Term 3 content:

- Grade 4 Mathematics
- Grade 5 Mathematics
- Grade 6 Mathematics
- Grade 7 Mathematics
- Grade 8 & 9 Mathematics
- Grade 10 & 11 Mathematics
  
- Grade 12 Mathematics
- Grade 12 History
- Grade 12 Physics



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## **3. What did we focus on in the Literacy and Numeracy workbooks?**

Literacy workbooks focus on reading for comprehension and story-telling. They are designed to grow comprehension skills. Mathematics workbooks include concepts that correspond with grade requirements. Our focus was the revised Term 2 and 3 curriculum. Whilst it is not comprehensive across all grades, the hope is that it will encourage students who have NO ACCESS to any learning support during extended school closure to revise and catch up on key concepts.

## **4. How do we know that students will engage?**

Outliers strongly advises that we distribute to students who are associated with an after-school program. This ensures oversight of students before and beyond this period. These students have proven their commitment to working hard by regularly attending their after-school programs. This hard work and dedication makes them ideal candidates for these workbooks.

As a network of over 200 after-school programs, Outliers is connected with each program coordinator and can receive immediate feedback about relevance. This is encouraged to assist with collating of further editions as school disruptions continues.

## **5. Could we use WhatsApp to share resources?**

This intervention is specifically targeted at students who do not have access to data and do not have access to devices. WhatsApp is being used by some programs to discuss answers and share methods but since each student gets a booklet, not having data does not exclude them from learning.

## **6. What about whole-child development?**

Whilst there is always opportunity to encourage extended learning beyond basic education, our priority is to enable students to remain engaged in Numeracy and Literacy development, so as to increase their chances of progression to the next grade and to minimize their risk of school drop-out. We are helping coordinators access Psychological First Aid training to equip them to better care for their students, and themselves, in this crisis.

## **7. What about accessing Educational TV?**

The WCED in collaboration with DBE have scheduled programming on select channels. We continue to share such information with program coordinators. However, it is worth considering that given the living conditions of the students we are trying to reach, the feasibility of prioritizing viewing of an educational program when the entire family is in lockdown is very slim.